

Jan 21 2022 ~ The Ideal High School Education (Set 2, Lesson 33c)

\*\*Remember: **sth** = something; **sb** = somebody.

Warm up:

Get students to quickly describe these terms in their own words...

E.g., Math is a subject about numbers.

- popular subjects: math, history, geography, music, chemistry, physics, biology, government, native language, foreign language, psychology, physical education, health (others?)
- popular activities or groups (cafeteria/meals, sports—[name them], cheerleading, choir, band, drama, clubs, dance, parties, competitions, community service, library, see a nurse, the principal's office [detention, discipline])

Vocabulary:

foundation: sth basic (e.g., idea, principle) that other things grow from or are built on [The letters A-B-C... are the foundation for reading skills.]

maintenance: fixing, painting, and replacing things to keep sth in good condition

laundry: clothes, sheets, etc., that need to be washed. [Son, have you done your laundry yet?]

perseverance: not quitting when difficulties come; determination to keep trying in spite of problems

humility: showing a knowledge of yourself without being too proud; thinking more of others than yourself [When praised for the company's work, he spoke with humility and gave credit to his teammates.]

diligence: careful, hard work to do sth; perseverance related to a task [The boss showed diligence to keep the company open when COVID hurt the economy.]

In America, it is common that after students graduate from high school (usually age 18), they leave home either to continue their education or to begin working. So, these teenage young-adults cannot continue to depend on their family to do many things for them. In light of that, what foundation do you think should be built in their lives while they are still in high school?

Discussion:

*(Students: Listen while your classmate speaks, and try to think of related questions. If someone picks the topic you like best, try to think of a different topic.)*

1a. Each student should pick **1 or 2 kinds of knowledge** that you believe are most important for students to learn and develop in high school, to prepare them to have a good and happy life in the future. For each one, tell WHY you think that is so important. *[Examples: math, accounting, marriage principles, biology, government, chemistry, history, geography, native language, foreign language, psychology, etc.]*

After everyone has answered 1a:

1b. How can one subject you chose be learned/acquired in high school; i.e., which courses, activities, sports, trips, etc.? Explain.

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2a. In your opinion, what **1 or 2 skills** are most important for students to learn and develop in high school that will help them have a good and happy life in the future? For each one, tell WHY you think that is so important. *[Examples: problem-solving, public speaking, time management, laundry/housekeeping, leadership, cooking, teamwork, conflict resolution, sports, musical instrument, painting/maintenance, etc.]*

After everyone has answered 2a:

2b. How can the skill you chose be learned/acquired in high school; i.e., which courses, activities, sports, trips, etc.?

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3a. Each student should pick **1 or 2 character qualities** that you think are most important for high school students. What will best prepare them for a good life? For each one, tell WHY you think that is so important. *[Examples: honesty, perseverance, kindness, humility, patience, compassion, dependability, diligence, politeness, responsibility, etc.]*

After everyone has answered 3a:

3b. How can the quality you chose be learned/acquired in high school; i.e., which courses, activities, sports, trips, etc.?

If you have more time, discuss these proverbs from the Bible:

- Keep hold of instruction; do not let go; guard her, for she is your life. (Prov 4:13 ESV)
  - Train up a child in the way he should go; even when he is old he will not depart from it. (Prov 22:6 ESV)
  - Give instruction to a wise man, and he will be still wiser; teach a righteous man, and he will increase in learning. (Prov 9:9 ESV)
  - The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight. (Prov 9:10 ESV)
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## Jan 21 2022 ~ The Ideal High School Education (Set 2, Lesson 33cez)

Middle level English class

\*\*Remember: **sth** = something; **sb** = somebody.

Most Americans think a high school education is very important. Today we'll talk about *subjects, skills, and character qualities* that should be learned in high school.

### Warm Up 1

Each student should ask the teacher a simple question about his/her high school. (*The teacher will give a short answer*)

Examples (*please ask anything you like!*):

- How many students were in your high school?
- How many students were in most of your classes during high school?
- What was your favorite subject to study?
- Did you play sports in high school?
- Were you in the high school band or choir?
- Tell me about one of your teachers.
- Tell me about a favorite high school memory.

### Warm Up 2

Repeat your question. Can you answer the same question about *your* high school?

### Warm Up 3

Get students to quickly describe these terms in their own words...

E.g., Math is a subject about numbers.

- *popular subjects*: math, history, geography, music, biology, government, language, physical exercise
- *popular activities or groups* (clubs, parties, competitions, cafeteria, sports [name some], choir, band, drama, community service, library)

In America, students normally finish high school when they are 18 years old. After they graduate, most leave home, either to begin working or to go to college. So, they cannot depend on their family to do many things for them. In light of that, what foundation do you think should be built in their lives while they are still in high school?

- *foundation: sth basic (e.g., idea, principle) that other things grow from or are built on [The letters A-B-C... are the foundation for reading skills.]*

### Discussion

(*Students: Listen while your classmate speaks, and try to think of related questions.*)

- 1a. Each student should pick **ONE school subject** that you believe is most important for high school students. What will best prepare them for a good life? Tell WHY you think that is so important. [*Examples: math, marriage principles, biology, government, history, geography, native language, foreign language, etc.*]
- 1b. After everyone has answered 1a, talk about how these subjects can best be taught in high school (memorize, lecture, activities, trips, etc).

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- 2a. Each student should pick **ONE skill** that you believe is most important for high school students. What will best prepare them for a good life? Tell WHY you think that is so important. [*Examples: problem-solving, public speaking, time management, laundry/housekeeping, cooking, teamwork, sports, music, painting/maintenance, etc.*]
  - 2b. After everyone has answered 2a, talk about how these skills can best be taught in high school (which courses, activities, sports, trips, relationships, etc.)

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If you still have time, talk about the most important **character qualities** students should develop while in high school (if not before). How do people learn/gain these qualities? [*Examples: honesty, kindness, compassion, perseverance, humility, patience, dependability, diligence, politeness, responsibility, etc.*]

Some related proverbs from the Bible:

- Keep hold of instruction; do not let go; guard her, for she is your life. (Prov 4:13 ESV)
- The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight. (Prov 9:10 ESV)

*Note to teacher: Here's a simple topic for students who are struggling to answer the above questions:*  
Briefly describe something about your high school any way you can. (Eg., size, place, number of students, type of building, a good memory)